

Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation/joins in written work.
- Continue to apply known spelling patterns and commonly used words to all written work.
- Identify the features of science reports.
- Identify and use relevant scientific vocabulary as they talk about their learning.
- Select relevant information from investigations to use in scientific reports.
- Present their findings in a clear structure using images and or diagrams to explain their results.
- Create adventure stories based on the book 'Traction Man' to develop their grammar and storytelling skills.

Context for Learning— Science

Forces, Electricity and Sound

Children will be able to:

- Make predictions
- Carry out a fair test
- Record what they observe
- Compare their findings with their predictions

Numeracy and Maths

Children will:

- Continue to develop a range of strategies to add and subtract including bridging across tens and applying strategies to reasoning and problem solving challenges.
- Continue to develop fluency with counting.
- Estimate how heavy objects are, then measure them using appropriate instruments and units of measure.
- Read and record o'clock, half past and quarter times on analogue and digital clocks.

In Primary 3 and 4 skills, knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

How you can help at home...

Health and Wellbeing

Substance Abuse

Children will:

- Learn that there are medicines and other substances that can be used in a safe way to improve health.
- Identify why misusing medication can be harmful.
- Describe when and how to contact emergency services.

In PE children will:

- Become aware of different forms of dance, for example, Scottish.
- Rehearse and perform short dance sequences with others.

Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.

- *Reading will be set regularly..*
- *P.E days will be Wednesdays and Thursdays.*
- *Take opportunities to tell the time using a variety of time pieces e.g. clocks, watches etc.*
- *Take opportunities to look at real life measurements of weight on packaging or on scales when baking.*